



## **Loreto Secondary School, St Michael's, Navan.**

### **Our Self-Evaluation Report and Improvement Plan June 2022.**

#### **1. Introduction**

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

##### **1.1 Outcomes of our last improvement plan from September 2021 to May 2022**

- There is a greater inclusion of all the school community's voices in teaching and learning and in the life of the school.
- There is a greater focus on broadening teaching and learning in the school to support the student voice in the classroom and engagement in learning.
- There is a greater focus on wellbeing.

##### **1.2 The focus of this evaluation**

We undertook self-evaluation of teaching and learning during the period August 2021 to May 2022. We evaluated the following aspects of learning and teaching:

- Inclusion of the student voice in the classroom by the teacher.
- Supports available and used by teachers to increase engagement for all students in the classroom.
- The student voice regarding her learning and assessment of that learning.
- The staff, student and Parent & Guardian voices regarding new practices, subjects and resources.
- The furthering of student wellbeing - which impacts on T&L.
- The introduction of Erasmus + as a means of supporting school life and T&L.

#### **2. Findings**

##### **2.1 This is effective / very effective practice in our school**

List the main strengths based on data from teachers, students, parents and guardians of the school in teaching and learning (Teacher best practice to include all students in T&L) and on Inclusion:

- Teachers received updates, new resources and in-house CPD on reaching, including and engaging all students in T&L in the classroom (Strong ICT focus - and practical approaches).

- An updated Teaching and Learning Committee was established to provide new methodologies, teacher and student evaluations & feedback, resources, and in-house CPD.
- The Digital Learning Team sourced, trailed and evaluated individual devices for future use by teachers. In-house CPD provided to full teaching staff.
- Erasmus + Accreditation was awarded to the school - AEN department to avail of CPD in Summer 2022.
- Hour-long classes to be introduced in August 2022 following consultation with whole school community groups.
- Updating of our school's Mission Statement to better reflect our current school and link to SEE, Strategic plans and daily practice.

## **2.2. This is how we know**

*List the evidence sources. Refer to students' dispositions, attainment, knowledge and skills.*

- Data gathered from students, teachers, staff and Parents & Guardians
- Project and Research work carried out by teachers

Teacher, Student and P&G Voice questionnaires. Teaching in the Covid-Classroom Check-in #2.

- 38.7% of students missed over 1 week of school due to covid related issues (ill themselves / close contact / awaiting PCR test / awaiting results).
- 18.6% of students felt that they were 'making good progress' with their learning despite time lost from Covid whereas 6% felt 'very much behind'.
- There was a strong sense that supportive positive teachers and the increased use of Google Classroom were helping students feel better about their learning and were also directly supporting student learning.

Student Voice: Subject Selection: Broadening of our Senior Cycle Subjects

- 3 new Leaving Certificate subjects were offered for examination in 2024. All 3 were sought: P.E., Agricultural Science and Politics and Society by 27, 22 and 22 students respectively.
- 19 students selected to drop their MFL - a subject choice option introduced this year..
- TY is back to having 4 classes for 2022-2023.

Student questionnaire: Culture

- The student body consists of 10 religions or no religion.
- Many come from bi-lingual homes and trilingual homes
- 86% surveyed identify as Irish.

School Community Voice on Hour-long classes

- Teacher vote was 78.2% in favour and 21.8% against hour-long classes.
- The Parents Association expressed a preference for hour long classes at their April meeting.
- The SRC expressed concern over the possibility of 'lecture-style' classes.

Updating School Mission Statement: Staff and Student feedback

- Staff identified key words and values they wish to see in our new statement. e.g. 'Student' and 'Kindness' were the top two key words.

- Junior years were surveyed and identified key words and values they wished to be included. ‘Respect’ and ‘Kindness’ were most used.

Wellbeing: Check and Connect and Amber Flag

- 23 students are part of our Check & Connect programme. 40 students were identified but parental / guardian permission given for 23.
- 27 teachers volunteered to assist.
- The school was awarded an Amber Flag in May 2022.

Wellbeing: Points System and Restorative Practice

- Our Behavioural Points System is now up and running on VsWare. It supports RP and student engagement with school.
- Restorative Practice programme was rolled out to junior years students as part of the S.P.H.E. hours.
- Restorative Practice is now in use by teachers and Management.

**2.3 This is what we are going to focus on to improve our practice further**

*Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.*

- Adapt further our T&L to reflect students’ needs with particular focus on differentiation and formative assessment.
- Avail of Erasmus+ supports to further improve T&L.
- Continue to focus on developing the Student Voice in the classroom.
- Provide CPD on adapting to 1 hour classes.
- Ensure the CDP for teachers of new Senior Cycle subjects will be carried out in time along with the provision of required T&L resources.
- Update our School’s Mission Statement. Senior students’ feedback to be sought in Term 1 2022-2023.
- Further our use of restorative practice and the points system as a means of supporting students.

**3. Our improvement plan**

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

**Timeframe of this improvement plan is from August 2021 to June 2022**

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
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<p>To continue to create an inclusive school environment where all students are included in T&amp;L.</p>	<p>R&amp;D of new teaching methodologies and resources. Support and T&amp;L Forum organised for all teachers.- FA, Differentiation, Student Voice &amp; CBAs</p> <p>Erasmus + Accreditation applied for via Léargas</p>	<p>SMT, RF (SSE, T&amp;L Coordinator), T&amp;LCommittee</p> <p>SK, AFK, RF (SSE Coordinator)</p>	<ul style="list-style-type: none"> <li>Teachers can correctly: <ol style="list-style-type: none"> <li>Use RP</li> <li>Understand and use the new Points System</li> <li>Differentiate T&amp;L as required for all students in the inclusive classroom</li> <li>Access supports to achieve 1-3 above,</li> </ol> </li> <li>That students feel included and have their voices heard in the classroom and in school life.</li> <li>That teachers are supported with the necessary resources for ever improving T&amp;L.</li> <li>That wellbeing during Covid</li> </ul>	<p>Good practices shared amongst staff digitally and in person. In-house CPD.</p> <p>Accreditation received</p>	<p>March 2022 - In-house Subject Department resources shared to support JCT Day. T&amp;L Forum May 2022</p> <p>AEN department to engage in CPD Summer 2022</p>
<p>To continue to support teachers in their ever changing role inT&amp;L</p>	<p>Teacher Individual Digital Devices Trialled</p>	<p>Digital Literacy Team, TK, LM, LD, JF, NB, AFK</p>		<p>Best devices for our school context still under review</p>	<p>Phase 1 Feedback provided to teachers April 2022</p>
<p>To provide a clear understanding for students of Restorative Practice</p>	<p>RP programme introduced 1-3rd years</p> <p>SET Continuum of support updated for this year's needs</p>	<p>S.P.H.E. teachers, M.H., CC</p> <p>NS, LT, , JO'S, JL, NB, Dep (MH),</p>		<p>Programme in progress via S.P.H.E. classes</p> <p>Updated Matrix in operation</p>	<p>Term 2 2021-2022</p> <p>Matrix used in AEN</p>
<p>To update various school policies and practices.</p>	<p>Senior Cycle Options broadened</p>	<p>SMT, Career Guidance</p>		<p>3 new subjects offered and option to drop MFL</p>	<p>LCPE, Pol &amp; Soc and Ag Science to be available for incoming 5th years</p>
<p>To develop the student voice regarding student leadership, school policy and practice.</p>	<p>Continue to develop the Accelerated Reader Programme</p> <p>NGRT testing carried out on 1st and 2nd years</p>	<p>Teachers of 1st, 2nd &amp; 3rd year AR classes, DR, MH, AEN Dept</p> <p>AEN Dept</p>		<p>Testing and reporting of AR completed</p>	<p>October 2021 and May 2022</p> <p>Term 2 2021-2022</p>

	<p>Spelling programme rolled out</p> <p>Academic Tracking Continued</p> <p>Amber Flag earned</p>	<p>LD, SMTeam</p> <p>CC (Wellbeing Coordinator), SMcG, Student Amber Flag team, SMT</p>	<p>is to the fore of school life</p>	<p>Testing completed &amp; data analysed and shared</p> <p>All 1st years CAT, AR, Spelling, Christmas exams analysed and data made available for teacher, Year Head and SET analysis</p> <p>Awareness campaign organised and run by the Team</p>	<p>Data available to teachers to support students' learning</p> <p>Flag received and displayed May 2022</p>
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